# STATE PUBLIC SCHOOL SHAHKOT CLASS-IV SYLLABUS(2024-25)

Sr. No	SUBJECT	NAME OF BOOKS
1.	ENGLISH	FOURTH EDITION English Ferry-4 (Macmillan Publication)
2.	ENGLISH GRAMMAR	New Mastering Grammar-4 (Creative Kids Publication)
3.	PUNJABI	Rabab-3 (SP Publication)
4.	PUNJABI GRAMMAR	Pundrik Grammar-4 (Fortune Publication)
5.	HINDI	Gunjan-4 (Madhuban Publication)
6.	HINDI GRAMMAR	Vyakran Pushp-4 (Evergreen Publication)
7.	MATHS	FIFTH EDITION Maths Xpress-4 (Macmillan Publication)
8.	SCIENCE	SIXTH EDITION Eureka Plus-4 (Macmillan Publication)
9.	SOCIAL SCIENCE	FIFTH EDITION Footprints-4 (Macmillan Publication)
10.	COMPUTER	Cyber Quest -4 KIPS
11.	GK	New Wisdom Tree-4 (Souvenir Publication)
12.	ART	Art & Craft with Disney-4 (Ratna Sagar)

# **ENGLISH**

MONTH	READER	GRAMMAR	LEARNING OBJECTIVES	WRITING SKILLS	PROJECTSAND PRESENTATIONN
APRIL	*Wit and Humour  1.The Unusual  Musicians  Poem- Be Glad  Your Nose is on  Your Face	*The Sentences  *Kinds of Sentences  *Interrogative and Negative Sentences  *Subject and Predicate  *Comprehension Ch-27(1-4)	To make students familiar with Sentences and their kinds.		Make a chart on Kinds of Sentences
MAY	*Wit and Humour 2. The King's Dream About the Palace	*Noun: Kinds, Numbers, Gender, Possessions, *Articles: A, An,The *Pronouns	To make students familiar with Nouns and their Kinds.		Makea A4 sheet on Articles.
JULY	*Compassion 3. The Beauty of Differences Poem-The Kindness Way	*Verbs  *Verbs: Singular and Plural  *Present, Past and Future Tenses	To teach Paragr the students Writin about verbs and tenses.		Do the project of Page no 45 (Poem The Kindness Way)
AUG.	*Family 4. A Daughter's Love Poem-Once Upon A Time	*Simple Present Tense *Simple Past tense *Simple Future tense	To teach students about the Indefinite Tenses.		Make a chart on Simple Tense
SEP.		TERM -1 E	XAMINATION		
ост.	*Environment and Health 5.Waste Not, Want not Poem-On Wasted Food	*FutureTense (Ch-16) *Present Continuous Tense(Ch-18) *Comprehension- Ch-27(5-8)	Let the students more about Continuou tenses:	Essay Writing	Do activity by making best out of waste
NOV.	Self- EsteemandSelfConfiden CE 6.TheIndomitableSud haMurty	*Conjunctions *Interjections	To tell studentsaboutth eusesofinterjecti ons,conjunction sand Punctuations.	Writing	Draw the most and least favourite food items on English Ferry Book (Page no.70)
DEC.	<u>Poem</u> -TheOakTree	*Punctuations and Capital Letters	To tell the students about Punctuations and capital letters.	#8	Do activity on Interjections by drawing or pasting 10 emoj is in your English Grammar Notebook.
JAN.	<u>Play</u> . The Youngest Prince	*Understanding Words Better	Help the student to understand th words better.	s e	Role Play
FEB.		RE	VISION		
MAR.		TERM - 28	XAMINATION		

# PUNJABI

ਮਹੀਨਾ	ਪਾਠ-ਪੁਤਸਕ	ਵਿਆਕਰਨ	ਉਦੇਸ਼	ਗਤੀਵਿਧੀਆਂ
	ਪਾਠ-1 ਪੰਜਾਬ ਪਾਠ-2 ਸਿਆਣਾ ਗਿੱਦੜ	ਪਾਠ 1- ਬੋਲੀ, ਵਿਰੋਧੀ ਸ਼ਬਦ (ਗਰਮੀ ਤੋਂ ਮਾੜਾ) ਲੇਖ- ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਕਹਾਣੀ-ਟੋਪੀਆਂ ਵਾਲਾ ਤੇ ਬਾਂਦਰ ਮੁਹਾਵਰੇ (1-8)	ਕਰਨਾ ਬੱਚਿਆਂ ਨੂੰ ਹਰ ਕੰਮ ਹੌਂਸਲੇ ਤੇ	The Control of the Co
	ਪਾਠ – 3 ਨਿੱਕੀ ਦੀ ਵੱਡੀ ਗੱਲ ਪਾਠ – 4 ਸਾਡਾ ਘਰ	ਲਿੰਗ ਬਦਲੋਂ (ਹੱਟ ਤੋਂ ਨੌਕਰਾਣੀ) ਅਰਜ਼ੀ- ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿਸੀਪਲ ਨੂੰ ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ ਲਿਖੇ।	ਪਾਣੀ ਦੀ ਮਹਾਨਤਾ ਅਤੇ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਿਆਂ ਸਦਉਪਯੋਗ ਲਈ ਪ੍ਰੋਰਤ ਕਰਨਾ।	7.5
		ਪਾਠ 2 – ਵਿਆਕਰਨ ਲਖ- ਟੈਲੀਵਿਜ਼ਨ ਕਹਾਣੀ-ਹਾਥੀ ਅਤੇ ਦਰਜ਼ੀ	ਬੱਚਿਆਂ ਨੂੰ ਘਾਹ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਦੱਸਣਾ।	
	ਪਾਠ – 5 ਮੌਲੇ ਵਿੱਚ ਸਾਜ ਪਾਠ – 6 ਬਲਬ ਜਗਿਆ	ਵਚਨ ਬਦਲੋਂ : (ਘੰਡਾ ਤੋਂ ਬੈਟਾਂ) ਮੁਹਾਵਰੇ : (9-16) ਅਰਜ਼ੀ- ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿਸੀਪਲ ਜੀ ਨੂੰ ਜੁਰਮਾਨਾ ਮੁਆਫ਼ੀ ਲਈ ਪੱਤਰ ਲਿਖੋ।ਕਹਾਣੀ-ਬਿੱਲੀ ਦੇ ਗਲ ਟੱਲੀ	ਬੱਚਿਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਦੇ ਸੰਗੀਤਕ ਸਾਜ਼ਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਬੱਚਿਆਂ ਨੂੰ ਬਾਮਸ ਅਲਵਾ ਐਡੀਸਨ ਦੇ ਜੀਵਨ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਬੱਚਿਆਂ ਨੂੰ ਪਰਿਵਾਰ ਦੇ ਜੀਆਂ ਨਾਲ ਰਹਿਣ ਦੀ ਸਿੱਖਿਆ ਦੇਣਾ।	ਵਾਕ ਲਿਖੇ। ਅਪਣੇ ਪਰਿਵਾਰ ਦੇ ਜੀਆਂ ਬਰੇ ਕੁਝ ਵਾਕ ਲਿਖੇ।

ਪਾਠ – 7 ਮਾਂ ਦੀ ਗੰਦੀ	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇੱਕ ਸ਼ਬਦ (1- 14) ਸ਼ਬਦ ਜੋੜ-(ਸੇਹਰਾ ਤੋਂ ਤੀਵੀਂ) ਲੱਖ-ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਪੱਤਰ- ਆਪਣੇ ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ ਲਿਖੋ।		
ਪਾਠ-8 ਡੂੰਘੀਆਂ ਗੱਲਾਂ ਪਾਠ- 9 ਕਾਲ ਛਿੱਟੇ	ਅੱਖਰ ਬੋਧ ਲਿੰਗ ਬਦਲੇਂ (ਚਾਚਾ ਤੋਂ ਮੁੱਝ) ਸ਼ਬਦ ਜੋੜ (ਐਮੇ ਤੋਂ ਐਲਾਦ) ਪੱਤਰ- ਆਪਣੇ ਮਿੱਤਰ ਸਹੇਲੀ ਨੂੰ ਚੌਥੀ ਜਮਾਤ ਵਿੱਚ ਪਾਸ ਹੋਣ ਲਈ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ।ਲੇਖ: ਤਿਰੰਗਾ ਝੰਡਾ		ਭਾਰਤ ਸਰਕਾਰ ਵਲੋਂ ਦਿੱਤੇ ਜਾਂਦੇ ਪੁਰਸਕਾਰਾਂ ਦੀ ਸੂਚੀ ਤਿਆਰਕਰੇ।
ਪਾਠ-10 ਸਲੁੰਗੜੇ ਪਾਠ- 11 ਬਾਲ ਬਹਾਗਰੀ ਪੁਰਸਕਾਰ	ਸ਼ਬਦ ਬੱਧ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇੱਕ ਸ਼ਬਦ (15-28) ਵਚਨ- (ਕੁੜੀ ਤੋਂ ਵਸਤੂ ਆਂ) ਲੇ ਖ਼-ਡਾਕੀਆਂ ਕਹਾਣੀ-ਸਾਰਸ ਤੇ ਲੂੰਖੜ	ਪੈਦਾ ਕਰਨਾ। ਬੱਚਿਆਂ ਵਿੱਚ ਬਹਾਦਰੀ	
ਪਾਠ-12 ਪੁਸਤਕਾਂ ਨੱਚ ਪਈਆਂ ਪਾਠ- 13 ਰੋਟੀ ਦਾ ਹਿਸਾਥ	ਮੁਹਾਵਰੇ (17-24) ਵਿਰੋਧੀ ਸ਼ਬਦ (ਉੱਪਰ ਤੋਂ ਸਾਫ਼) ਸ਼ਬਦ ਜੋੜ (ਅਸ਼ਨਾਨ ਕਟਕ)ਲੇਖ- ਪਿਕਨਿਕ		Carried Street Contract of The

	ਕਹਾਣੀ- ਤਿੰਨ ਮੁੱਛੀਆਂ ਪੱਤਰ- ਤੁਹਾਡੇ ਚਾਚਾ ਜੀ ਨੇ ਤੁਹਾਡੇ ਜਨਮ-ਦਿਨ ਤੇ ਕੋਈ ਸ਼ੋਗਾਤ ਭੇਜੀ ਹੈ। ਉਨ੍ਹਾਂ ਦਾ ਧੰਨਵਾਦ ਕਰਦੇ ਹੋਏ ਪੱਤਰ ਲਿਖੋ।		
ਪਾਠ-14ਵਾਹ ਜੀ ਵਾਹ	ਮੁਹਾਵਰੇ (25~33) ਪੱਤਰ- ਕਿਸੇ ਕਿਤਾਬਾਂ ਛਾਪਣ ਵਾਲੇ ਨੂੰ ਉਨ੍ਹਾਂ ਦੀਆਂ ਛਪੀਆਂ ਕਿਤਾਬਾਂ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ ਲਿਖੇ। ਕਹਾਣੀ- ਚਲਾਕ ਲੂੰਬੜੀ	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕੁਦਰਤ ਦੀ ਸੁੰਦਰਤਾਬਾਰੇ ਦੱਸਣਾ।	ਚਲਾਕ ਲੂੰਬੜੀ ਦੀ ਕਹਾਣੀ ਤਸਵੀਰਾਂ ਰਾਹੀਂ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ।

# HINDI

मास	पाठ्यपातक	ल्यावस्यण	उत्देश्य	पिरयोजनाकार्यं	मृल्यांक
अप्रैल	घट- 1.2.3	पात-भाषा कोलो तथा व्याकरण लिंग बदलों- (सात से कैंट तक) पत्र-मित्र को परीक्षा में सफलता प्राप्ति पर कथाई पत्र।	लयपूर्ण कविता गान के लिए प्रेरित करना। ठाउँ में परिकार प्रेम का सहयोग को भागना का विकास करना। प्राणी के राज्दान का विकास करना एवं प्रभावी राज्दावलों का प्रयोग करना विख्ला।	वार्मालाय कोशल चित्र का वर्णन। आप अपने दादा जी के लिए क्या-क्या करते हैं, जिससे उन्हेंस खुशों मिले, कापी पर लिखें। (पृथ्व में. मं21)	पात-2,3 लिंग, भाषा औ व्यक्तरण
गई	पाट-4,5 <i>£</i>	पात-व संज्ञा, क्यान वसलो- ( औरह सं स्त्री तक), पत्र:- पुस्तकाल्य की पुस्तक का पना कट जाने पर पुस्तकालयाध्यक्ष की क्ष्मा याचना पत्र	कविता, कहानी तथा प्रताणसीत के अध्ययन के द्वार उठाउँ में माहित्याध्यपन एवं लेखन का विकास करता। अपने विचारों को प्रस्तु। करने के योग्य बनाना।	गद्धांश क्वण कीशल चित्र का लिखित बंगेन।	पात- 5.6 संज्ञा, वचन, निर्मेश
मूच		22	ग्रीष्मवकाग		
<u>न</u> ुलाई	भाड+7	विस्ताम कदा-(प्रथम पॅक्ति), कतानी (जैसे की निसा), सर्वनाम मृहाको-(1 से 10 नक), अनुन्छेद-प्रात: काल को धमण।	द्यानों में आगे नहने की जात तथा उनकी नोश्चिक समरा का विकास करना। द्यानों की दूस गोग्प धनाना कि अपने स्तर को भागा का प्रयोग कर सकें।	हस्त्रतेखन, अभिनय अञ्जो सीख देने बाले पाँच बानव चार्ट पर लिखनन फक्ता में लगाएँ। (पृष्ट सं. नं57)	.पाठ-7 मुहाबरे निश्रंध
अगसत	घट-॥	मर्थनाम, जनुन्बंद-राष्ट्रीय मंदा, पर्यापवाची (अमुग-पृन्वी) अनेब सब्दों के लिए एक शब्द (1से 12 तक)	वालट विनी द्वारा छात्री को खेल कुद तथा मनोरंबन के महत्त्व के बारे में पताया जाएगा। झात्रों में शुद्धानेखन को योग्यता का विकास करना।	मुतरांस्य, राज्य करेप निर्माण।	पाठ-४ अनेक राज्यों के निष्ट्र एक राज्य।
	पाट-४,१०	पारं-3 ग्रन्थ या ग्रामा विचार अनुस्थेद -विद्यालय के ग्रांत हमारा कताच्ये, तिंग बदलों- (हायी से बेल)	लयपूर्णक कविता का गायन करवाना। ज्ञावों में तार्किक तिश्लेषण तथा नैतिक मृत्यों का विकास करना। ज्ञावों को अपने विचारों को लिखकर तथा बोलकर प्रस्तुत करने के योग्य बनाना।	प्रश्नोत्तरी, चुटकले अपने प्रिम खेल पर कृत श्रीकरमी लिखें- * खिलाड़ियीं की संद्या *समय-सीमा *इस्तेमाल होने वाला सामात	माठ-9,10 निर्मंध पत
	पार्व- 11,12,13	पर्यापवाची-(बाग-हिरण) वचन बदली-(मृहिया-पा) कहानी (चार मित्र और शेर), महीनी के नाम	ऐतिहासिक एवं ग्रेरक प्रसंगों के द्वारा बुद्धिमता, गरिश्रम, विवेकशीलता का विकास छात्रों को अपने विचारों को लिखकर तथा बोलकर प्रस्तुत करने के योग्य बनाना।	कविता गायन सामृहिक कार्य ग्रोजना ।	पाठ-11,12 निश्रंध पर्यायकाची
	पातः 14, 15	पाठ-क्रिया मुहाबरें (12 से 20 तक) जिलोम शब्द (दूसरो पॉक्त) पत्र-बोमारों के लिए अवकाश हेतु प्रार्थना पत्र।	जार्त्रो में समाजिक समभाव, अभिन्यात्मक कौशल का विकास। कार्त्रों की अपने विकास की लिखकर तथा बोलकर प्रस्तृत करने के योग्य बनाना।	कहानो प्रस्तुतिकरण अतिरिक्त पटन, अपने मित्र को अपने तहर की जनकारी देते हुए ई-मेल भेजो।	पाठ-14, 15 मुसाबरे, पत्र
	पाट-16	अपठित गद्यांश। अनेक शब्दों के लिए एक शब्द (13से 25 तक), अनुच्छेद:- पड़ोसी	जात्रों को अम के महत्त्व तथा कर्तव्यपरायणता का ज्ञान देन। डाजों में ज्ञानार्थन अभिव्यक्ति, खोजपूर्ण कौशलों का विकास करना	श्रवण कौशल परोक्षा, पिल्म औ पुस्तक समीक्षा।	पात-16 अनेफ ग्रन्टों के निष्टु एक शब्द

एवं अध्ययन को ओर अग्रसर करना।

#### MATHS

MONTH	CHAPTER NAME	LEARNING OBJECTIVES	ACTIVITIES	
APRIL	CHAPTER -1 LARGE NUMBERS CHAPTER -2 ADDITION AND SUBTRACTION	*Roman Numerals  * S digit numbers( Place value chart Indian & international system of numerals )  * Addition with large numbers. Subtraction of numbers without grouping, with grouping, subtraction by rounding off numbers.	Collect four digit number arrange in ascending & descending order and check the numbers are even or odd Prepare chart of roman numerals with the help of match stick.	
MAY	CHAPTER -3 MULTIPLICATION CHAPTER -4 DIVISION	Students will learn about: - Multiplication by one, two and three digit numbers . Multiplication by using lattice method .  Division by one, two and three digit numbers , Estimating the quotient by rounding off	Multiplication by Lattice method using grid	
JUNE		SUMMER VACATIONS		
JULY	CHAPTER -5 MULTIPLES AND FACTORS CHAPTER -9 PATTERNS AND SYMMETRY	Students will be able to learn the concept of multiples and factors L.C.M., H.C.F and divisibility test.  Students able to find identify symmetry in shapes	Using card board make model fact or tree	
AUGUST	CHAPTER -14 DATA HANDLING	Students able to learn: - Information by using pictograph and bar graph	Find birthday of all the students and make a bar graph and tell how many children's birthday fall on vacations month.	
SEPTEMBER		TERM -1 EXAMINATION		
OCTOBER	CHAPTER-6 FRACTIONS CHAPTER-7 DECIMALS	Students able to learn:- Fractions, reductions of fraction in lowest form, comparison of like and unlike fractions, proper and improper, conversion of improper to mixed and mixed to improper fraction and addition and subtraction of like fractions.	Using glace paper to show fractions and its different types and paste on scrap book	
NOVEMBER	CHAPTER-8 THE WORLD OF SHAP	Students able to learn about point, line, line segment, ray, measuring line segment by ruler, drawing a circle, classification of polygons,	Measure the dimensions of any 5 objects	
	CHAPTER-10 METRIC MEASURES	Students able to learn conversion of smallest unit to greatest unit and vice- versa.  Addition and subtraction of metric measures.	Make a chart of basic geometrical shapes	
DECEMBER	CHAPTER-11 PERIMETER AND ARE	Students able to learn:-  Solid shapes and perimeter and area of geometrical shapes.		

	CHAPTER-12 TIME	Students able to learn conversion of different units of time, time in 24 hours clocks, addition subtraction of time.	Prepare a model of clock using card board
JANUARY	CHAPTER -13 MONEY	Students will learn about:- Mixed mathematical operations by DMAS rule. Conversion of paisa to rupees and vice versa Unitary method.	Make a list of items you bought on Diwali and find total expenditure
FEBUARY		REVISION	U
MARCH	TERM -2EXAMINATION		

# SCIENCE

MONTH	CHAPTER NAME	1	EARNING OBJECTIVES		ACTIVITIES
APRIL	Ch-1 Food and health Ch-2 My teeth	kno bala pre- *Str kno of tr	*Students will be able to know about importance of balance diet and food preservation.  *Students will be able to know about different types of teeth and structure of human tooth.  *Students will be able to understand that supliebt is		e pictures of sources of ates, proteins, fats, vitamins, and fibrous food in notebook write their benefits.  I diagram of human tooth and arts also in notebook.  I family members to count their make a table representing their and number of teeth.
MAY	Ch-3 Plants and their food	*Students will be able to understand that sunlight is important for plants to make their own food. *Students will be able to know about plants and animals depend on each other.		growth. *Collect th	of effect of sunlight on plants ne pictures of different plants their mode of nutrition.
JUNE		SUMMER BREA			
JULY	Ch-4 Adaptation in plan Ch-5 How do animals increase in numbers?	*Students will be able to that different types of pla adaptations that emerge habitats. *Students will be able to understand about reprod and life cycle of butterfly		ant in varying luction	*Collect original leaves of different plants and make an album with their names and characteristics they adapted to survive in notebook. *Draw the diagram of different stages of life cycle of Butterfly in notebook. *Draw the diagram of different stages of life cycle of a frog in notebook.
AUGUST	REVISION				
SEPTEMBER	TERM -1 EXAMINATION				

MARCH		TERM – ZEXAMINATION	
FEBRUARY		REVISION	
JANUARY	Ch-11 Our green world	*Students will know about different types of resources, sources of pollution and uses of forests.	*Make a album including information and pictures of some wild life sanctuaries and extinct or endangered species and also write the ways to preserve our resources for our next generation.  *Make a map of India on notebook and locate important wild life sanctuaries on it.
DECEMBER	Ch-10 Why do we have seasons?	*Students will be able to understand about different types of seasons and monsoon winds.	*Make a list showing different seasons, clothes we wear and food we eat during those seasons. *Collect cuttings of time of sunrise and sunset from a newspaper and paste on scrap book.
		rotation, revolution. *Students will also know about solar system and planets.	system and colour it also.  *Activity of globe with candle and observe the shadow.  *Diagram of revolution of Earth.
NOVEMBER	Ch-8 Air, Water and Weather Ch-9 The Earth and planets	*Students will be able to understand about atmosphere, weather conditions and different methods of purifying water. *Students will learnt about	*Make a chart on water cycle. *Different methods of purifying water. *Draw the diagram of solar
OCTOBER	Ch-6 Matter and its three states CH-7 Force, Work and Energy	*Students will be able to give examples of changes in states of matter from heating and cooling.  * Students will be able to study about the role of energy in doing work and different types of forces.	*Observe different materials in your surroundings and classify them to three states of matter.  *Collect the pictures of simple and complex machines.  *Create a poster on "SOLAR POWER "to highlight the uses of solar energy.

#### SOCIAL SCIENCE

MONTH	NAME OF THE CHAPTER	ACTIVITIES / PROJECTS		
	GEO Ch-1 Learning about maps HISTORY Ch-5 Early Civilisation CIVICS Ch-2 India: Political Divisions	Outline the correct sequence of what happened in the Ancient Period of Indian history.  On an outline political map of the world, locate India's neighbouring countries.		
MAY	GEO Ch-3 Mountains and plateaus in India Ch-4 Plain, Desert and Island in India CIVICS Ch-6 Our Government HISTORY	Draw a timeline of Mauryan empire  On an outline physical map of the India, locate six natural regions of India.  Paste the picture of any six Mughal Emperors on the scrapbook.		
JULY	GEO Ch-8 Climate in India	Use an Atlas to identify he maps that show temperature and rainfall in India		
AUG	REVISION WORK			
SEP	TERM -1 EXAMINATION			
ост	GEO Ch-9 Natural resources CIVICS Ch-7 Rights and duties	Write a short note on fundamental rights and duties.		
NOV	GEO Ch-10 Soil and minerals resources of India CIVICS Ch-15 Government services	On a political map of India mark the state where the iron,copper,coal and petroleum are found.  Make a project on how our security forces help us in disaster management.		
DEC	GEO Ch-11 Forest and wildlife In India	Paste the pictures of endangered animals and write few lines about them.		
JAN	GEO Ch-12 Agriculture and industries in India Ch-13 Producing and consuming goods	Collect the information about large, medium and small scale industries and also paste pictures of them.		
FEB	REVISION WORK			
MARCH	TERM - 2 EXAMINATION			

Months	Chapters	Learning Objectives	Activities	
April Unit 1: Beautiful Nature		* Students will gain knowledge about various types of plants, animals and mammals.  * Students will build their confidence by learning about natural things.	Paste pictures of different types of spices in your notebook.	
May	Unit 2: Our Motherland  9. Important Days in India 10. Nobel Prize Winners of India 11. Famous Monuments in India 12. Famous Indians 13. Gardens of India 14. Great Reformers	* Students will gain knowledge about their country, India by learning different types of Monuments, gardens in India, special days of India and so on.	Paste pictures of different types of Monuments in India in your notebook.	
July	Unit 3: Sports & Entertainment 15. Sports Names 16. Terms and Trophies 17. Famous Instrumentalists 18. Symbols of Sports 19. Board Games 20. On the Track 21. Art Gallery	* Students will come to know about types of sports and build their confidence to play and enjoy these sports.	Paste or Draw the pictures of Symbols of Sports in your notebook.	
August	Unit 4: Words and Books 22. Anagrams 23. Books and Authors 24. Sound Words 25. Boost Your Confidence 26. Collections Practice Paper-1 Yoga Book (Chapters: 1 to 5)	* Students will enhance their English skills by learning these chapters. * Students will able to know about Yoga and they will enable to have good health.	Write 10 Anagrams in your notebook with their pictures.	
September	TERM - 1 EXAMINATION			
October	Unit 5: Science and Technology 27. Computer Tech 28. The Sun and Its Family 29. Diseases 30. Human Body System 31. Branches of Science 32. Medical Inventions	* Students will gain knowledge about Information body parts.  Technology and Science.		
November	Unit 6: Go Global 33. Women Achievers 34. Continents, Countries & Oceans 35. Famous Explorers 36. Natural Disasters 37. The New Seven Wonders of the World 38. Ten Tallest Buildings	* Students will come to know about global world.  Paste the pictures of Natural disasters.		

December	Unit 7: Life Skills and Values 38. Who am I? 39. Respect your Belongings 40. Protection of Children from Sexual Offences (POCSO) Act-	* Students will get knowledge about life skills and values. * They will come to know about Act-2012.	Write any 5 Quotes or life and values.
	2012 41. "Quotes" on Values		
January	Unit 8: Play Based Learning (NEP- 2020) 42. Think Logically 43. Mind Twisters 44. Justification 45. Patterns Practice Paper-2 Yoga Book ( Chapters : 6 to 12)	* Students will develop social skills, language and numeracy skills. * Students will learn through play, take initiative, have focused attention and they are motivated to learn. * Students will do various types of Yoga Poses.	Paste the pictures of different types of Yoga Poses in your notebook.
February	Revision		
March	TERM - 2 EXAMINATION		

# ART

MONTH	NAME OF THE CHAPTER	ACTIVITIES	LEARNING OUTCOMES		
APRIL	Shapes(p-53) Colour chart, Fish(p-3), Playground (p-4), Yoga(p-5), Elephant(p-6), Giraffes (p-7), Paper Boat(p-8)	Drawing Practice	Students will become familiar with different technique of Colouring		
MAY	Mushroom(p-9), Starfish (p-10), Apple Tree (p-11), Penguin (p-12), Tangram Candle (p-13), Rabbit (p-14)	Greeting Card	Students will learn Shading through colouring		
JULY	Flower (p-15), Tulip(p-16), Paper Lantern(p-17), Paper Wand(p- 18), Ladybirds (p-19), Windwill(p- 20), Landscape(p-40)	Mask Making	Instill aesthetic value in students through landscaping		
AUGUST	Paper Quilling(p-21), Pop up Card(p-22), Mickey (p-23), Reindee's Face(p-24), Grandparents(p-25), Vintage Car(p-26)	Flag Making	They will learn aesthetic value through art		
SEPTEMBER					
OCTOBER	Birds (p-27), Hot Air Balloon (p- 28), Flowers (p-29), Scarecrow (P- 30), Feather (p-31), House(32), Dolls(p-34)	Diya Decoration	Introducing Flowers, Birds through drawing		
NOVEMBER	Pineapple(p-35), Earth (p-36), Recycling Symbol (p-37), Paper Strow (p-38), Qutub minar (p- 39), Wheat field(p-41)	Newspaper Art	Familiar with nature through colouring		
DECEMBER	Planets (p-42), Spaceship (p-43), Madhubani Art (p-44), Leaves(p- 45), Kathkali(p-46), Ektaras(p-47), Chimneys(p-48)	Chirtmas Tree Decoration	Familiarity with the Planets through Art		
JANUARY	Rangoli (p-49), Fish (p-50), Coloure the Picture (p-51), Transport (p-52), Elephant (p- 54), Basketball(p-56)	Kite Making	Paper folding techniques		
FEBRUARY	Revision				
MARCH	TERM - 2 EXAMINATION				