

GROUP OF STATE PUBLIC SCHOOLS

Class: UKG

Session: 2026-2027

NOTE:

- 1. Please send books according to the schedule.**
- 2. Send Diary, English, Hindi, EVS and Maths notebooks daily.**
- 3. Please fill in all particulars on the first page of the diary.**
- 4. Send two passport size photographs of your ward.**
- 5. Send passport size photographs of mother and father separately for
REPORT CARD.**
- 6. Attendance on Saturday is compulsory as it is ACTIVITY DAY.**
- 7. Write name of your ward on all books and notebooks.**

GENERAL INSTRUCTIONS:

- 1. The syllabus is divided into four terms.**
- 2. There will be Oral as well as Written worksheets.**
- 3. The Oral curriculum mentioned for each subject is to be done thoroughly. Marks will be given for clear and correct speech.**
- 4. Activity based learning will be done.**

HEALTHY HABITS:

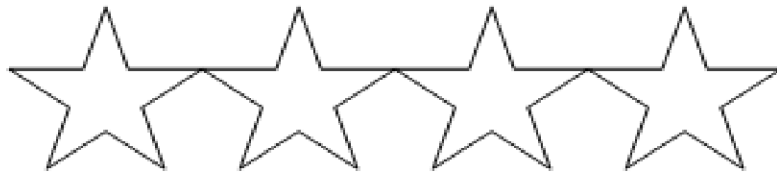
- 1. Send a neat handkerchief daily.**
- 2. Trim your ward's nails once a week.**
- 3. Child should take bath daily.**
- 4. Child should be sent in proper uniform.**
- 5. Child should bring a water bottle daily.**
- 6. Please send two tiffins one for the fruit break and one for the lunch break.**

LIST OF BOOKS:

Sn	Subject	Name of the Books	Publishers
1	English	Hands on English-C	Saar Publications
2	English Story Book	Fitzroy Phonics Readers Stories 1X-10X	Saar Publications
3	Maths	Hands on Maths-C	Saar Publications
4	English Rhymes	Hands on Classic Rhymes-C	Saar Publications
5	Hindi Reader	Learn well 3 steps The Foundation STEP-3	Learn Well Publications
6	EVS	Hands On Environmental Studies- PP3	Saar Publications

EXAMINATION SCHEDULE:

Term	Month
Term-1	May
Term-2	September
Term-3	December
Term-4	March



English

Months	Hands On English-C	Fitzroy Phonics Readers
April	Upper Case And Lower Case Letters Aa-Zz with Sounds (Reading And Writing). Two and Three Letters Word With Sound 1.Fill in the Missing Letters 2.Fill in the Ending Sound(Pg No- 9 to 11) 3.Vowels And Consonants Pg No-38 Learning Outcomes:- The objectives of learning the alphabet is to develop the ability to identify letters and differentiate between letters, associate letters with sounds and blend sounds to form words.	Story 1x Ann And Mal (Pg No 1- 19) Read And Copy Dictation Words Story Reading Special Words Comprehension of Story IX
May	1.Articles(A/An) (Pg No 39, 40) 1. One And More Than One 2. The Short Vowel Sounds a/e/i/o/u p.g no 12 to 23 Activity 1:-Fold the origami paper and make an ant. Activity 2: Umbrella pencil shaving art. 3. My Self In fill ups form	Revision of story 1X Ann And Mal (Pg No 1- 19)
	Revision + Evaluation	

Activity	Teacher explains that “a” comes before consonant sounds and “an” comes before vowel sounds. Teacher says a word. Students clap once for "a" and twice for "an". Colour the word "a" in red, Colour the word "an" in blue. Teacher shows one pen and says: one pen Then shows many pens and says: more than one pen. Walk around the class and identify: one door, many chairs ,many books. Assign actions to each vowel: a – clap e – tap desk i – snap fingers o – make round arms u – jump Teacher says a word, students do the action.
Learning outcomes	Students identify correct articles with objects. Improves speaking and article usage. Students recognize correct articles. Students understand singular and plural objects. Visual and phonics understanding. Better memory through colors.
June	Summer Break

July	1.Rhyming Words ad, ap, eg, et, in , op, og , ut , ug, um pg. no:24 to 27 Learning Outcomes:- Importance of Teaching phonics 1.Improving reading fluency. 2.Students will hear the similarities in the words through rhymes. 1. Recapitulation of shortvowel sound 2. Making Words 3. Introducing Cursive small and capital Aa to Ff 1. Cursive writing can helps students to improve their writing speed. 2. It can help students to improve the quality of their signature.	Story 2X Tom Cat And Jim Rat (Pg.no:20-38) Sound And Write Dictation Words Story Reading Special Words Comprehension Of Story 2X
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August	1.Double Consonants pg. no:34 to 37 Activity:- Colour the tree with plastic crayons and highlight double consonant with yellow colour. 2. Cursive Writing Gg to Ll. 3. Use of and pg.no:41-42 4. Composition pg. no:44,45 5. The ck Digraph pg.no: 46 6. Essay -My Self 7. Use of He/She pg. no. 62,63. 8. Use of This/That pg. no. 61. 9. Look and write	Story 3X The Mud Hut (pg.no: 39-57) Sound And Write Dictation Words Story Reading Special Words Comprehension Of Story 3X Story 4X Ants At The Camp (pg.no:58-76) Basic Vowels Dictation WordsStory Reading Special Words Comprehension Of Story 4X
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Activity	Teacher says: cat – bat – hat. Students repeat together after the teacher. Emphasize the ending sound "at". Student picks a card and says one rhyming word: sun- bun. Change one letter: cat → bat → hat .Students circle the words with double consonants.Match pictures with correct words having double consonants. Write ck on the board. Say: c and k together make one sound – /k/ Students repeat: ck – /k/ .Write words on the board: duck, back, pen, sock Students circle the ck words.
Learning outcomes	Students recognize similar ending sounds. Peer interaction and sound matching .Letter recognition and blending .Sound substitution and vocabulary growth. Confidence in speaking and usage.Listening and sound awareness.Spelling and structure understanding.
September	Revision + Evaluation

October	1. The sh Digraph pg.no:48 2. Essay My Pet 3. Opposite Words 4. Cursive Mm to Zz. Learning Outcomes Opposite words improve the vocabulary of students.	Story 5X The Big Mess pg.no:77- 95 Completing Words Dictation Words Story Reading Special Words Comprehension Of Story 5X Story 6X The Sick Dog pg. no. 96 to 114 Completing Words Dictation Words Story Reading Special Words Comprehension of Story 6X
November	1. Concept of These/Those pg.no:64 -67 2. Use of His/Her pg.no.88. 3. The ch Digraph pg. no:-50 4. The ch Crossword pg. no: no-51 5. Let's Match pg. no:-85 6. The 'ar','er','ir','or' Digraph pg. no. 81 to 86.	Story 7X The Land of Zond (pg.no: 115-133) Sound And Write Dictation Words Story Reading Special Words Comprehension of Story 7X

Activity	The Teacher holds an object near and says: "This is a book. Teacher keeps an object far and says:"That is a ball." Give pictures or words in two columns Students draw lines to match opposites Examples: Big — Small Hot — Cold Up — Down Day — Night The teacher gives simple commands such as stand up, sit down, open your hands, and close your hands. Students perform the actions. The teacher then asks students to name the opposite action. This activity enhances listening skills and physical engagement. The teacher ask a random boy and says, "He is standing." Then points to a girl and says, "She is sitting." Students repeat the sentences. This activity connects learning with real-life situations.
Learning outcomes	Students will select the correct pronoun (he or she) in worksheets and oral activities. Students will identify opposite words in pictures and classroom objects. Students will understand that s and h together make a new sound /sh/.

December	Revision + Evaluation	
January	1.The Long Vowel Sounds A/E/I/O/U pg.no: 68 to 77 1. The th Digraph 2. Essay ' My School. 3. Comprehension pg.no: 93,94,95. 4. Digraph 'nk'. 5. Digraph 'ng'. Pg. no	Story 8X The Bus Stop Pg.no.134-152 Story 9X The Billabong Pg. no 153 to 168. Completing Words Dictation Words Story Reading Special Words Comprehension of Story 8X
February	1. Let's Revise pg. no: 55,56,57 Sounds 'oo' pg.no. 58 2. Unscramble pg.no: -78 3. Puzzle Time pg.no:-79,80. 4. The 'ou' Diphthong Pg.no 89. 5.. The 'oi' Diphthong Pg.no 90.	Story 10X Cat And Kitten pg.no: 172- 190 Completing Words Dictation Words Story Reading Special Words Comprehension of Story 10X
March	Revision + Evaluation	

Subject-E.V.S

Month	Topic	Sub Topic	Activity	Practice Exercises
April	All About Me	1.My Self 2.My Timeline 3.My Body 4.Sense organs 5.My Family *All about me helps students to develop a positive self- image and feel confident.	Taking care of sense organs- g:11 My Feelings -pg no.:12 I am Aware-pg no.:14 Label the parts of the body.	Matching-pg.no.:10 Match the pictures of sense organs to their names. Colour the pictures and write their names.
May	Places And Safety	1.Places in the neighbourhood	Trace the path from school to home pg-:15 Story-Fire-Fire	Matching pg .no: 18 Emergency numbers matching -pg no: 20
Activity	Children paste or colour body parts and say: This is my head.I have two eyes.Children draw their family members using finger prints or stick figures. The Teacher helps them label: father, mother, brother, sister.			

Learning outcomes	Identify and say their name and age. Recognize and name body parts correctly. Identify family members. Differentiate between likes and dislikes.			
	Revision+Evaluation			
June	Summer Break			
July	The World of Animals	Animals And Their Foods (Meat, Plant & Both Eaters) Domestic and wild Animals Baby Animals Safety From Animals Activity:-Make a paper mask of your favourite animal.(Domestic, wild, water)	Colour the pictures pg.no:21 Paste the stickers- pg .no:25 Learning Outcomes:- Students can learn to identify different animals and their characteristics such as their colour, size and shape. 2.Students can learn about the need of animals such as food, water and shelter.	Match the pictures- pg no:29

August	The World of Plants	Number the pictures according to the growth of the plants-pg .no:34 Different plants Different stem pg no:35 Activity:-Plant life cycle craft.	Write the parts of the plant pg .no:31 Label the parts of the tree pg.no:32 Story for Enactment How do plants grow ? pg .no:33 Activity:Colour the National flag. Learning Outcomes 1.Labeling plant diagrams can help to improve fine motor skills. 2.Students can learn about the stages of plant growth and how plants grow. 3.Identify and name the basic parts of a plant (roots, stem, leafs, flower, fruit)	Paste the stickers made from Rubber and wood. Join the things to the plant that it needs to grow -pg .no:36
September				

October	All about food Water And Air Learning Outcomes:- 1.help them to learn about the importance of water,its uses and how it cycles through earth. 2.understands that air is everywhere and air has weight.	I can eat the whole plant pg.no: 40 Raw and Cooked - pg.no:42 Healthy food pg.no:45 Activity:-Differentiate between healthy and unhealthy food items. Learning Outcomes:- 1.learning where food comes from such as plants or animals and how it's produced. 2.learn about the benefits of healthy eating. Sources of water pg no:47,48 How is water useful?- pg .no:49 Saving water pg .no:51 Uses of Air pg.no:53,54 Properties of Air-pg no: 55,56 Activity:-Air has weight.	Riddles Who Am I pg.no:38,39 *Collect the pictures of fried, baked, steamed and raw food item pg.no:43 *Tick the vegetables that can be eaten raw -pg.no:46 *Tick the correct sources of water pg .no:50 *Tick the things that need water pg .no:52 *Circle the things that need air to breathe.	Join the food items to the correct plant parts - 41 Table Manners Behaviour chart - 44
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November	On The Go	*Means of Transport pg .no:58,59 Activity:-Collect different pictures of vehicles and make a table of fuelled and non-fuelled vehicles. *Traffic signal pg.no: 62 Activity:-Draw and colour the Traffic lights on cardboard. *Safety Rules pg.no:63	Puzzle pg.no:57 Activity - pg.no:61	Talk about the things you find funny in the picture -pg.no:60
Activity	Set up a pretend kitchen or food stall.Children act as cook, shopkeeper, or customer.Blow up a balloon and release it. Let children observe the movement. Provide picture cards. Children sort them into: Land transport, Water transport, Air transport .Make a traffic light using coloured paper: Red – Stop Yellow – Wait Green – Go			
Learning outcomes	Identify and name different types of food (fruits, vegetables, cereals). Distinguish between healthy food and junk food. Recognize the food we eat daily. Match food items with their sources (milk–cow, rice–plant). Use simple sentences related to the topic (e.g., “We drink water.”, “We breathe air.”). Name objects that need water or air. Answer simple oral questions about water and air.			
December	Revision+Evaluation			

January / February	The Wonderful World Seasons Learning Outcomes:- 1.Able to name the seasons. 2.Students will be understand how season affect the weather and how weather affects daily routines. Calendar Festivals	Our India 1.Summer Season 2.Rainy Season 3.Autumn Season Activity:-Paste different types of dry leaves. 4. Winter Season Activity:-Paste the things that we use during winter season. 5.Spring Season Activity:- Paste the colourful flowers. Activity: Circle and colour your special day on calendar. Colour the months that have 31 days Religious festivals and National festivals	Colour the National flag pg. no: 67 Activity:-Colour the triangles with saffron, white and green. Now move a thread through the holes to make a festival bunting. Puzzle-pg.no:69 Circle the things you see during rainy season - pg.no:70 Tick different types of dry leaves -pg.no:71 Circle the things you see during winter season -pg.no:72 Colour the flowers - pg.no:73 Days of the week, Months of the year Answer in short or in one word -pg.no:79	Activity:-Draw and colour things that you can see on this earth pg.no:65 Activity:_ Draw and colour the things that we see in the sky.
March		Revision+Evaluation		

Maths

Month	Topic	Book Page No.
April	Forward Counting 1 to 50, Table of 2, Numbers Name 1 to 10, Dodging, What comes after, before, between (1 to 20), Addition of single digit, Concept: More-Less Activity for Counting:- Teacher will give each student one number card and says: Find the number before you and after you! Example: If a child has 100, they find 99 .	5,14,15,16,21, 22, 24,25,26, 29,30,33,34, 60,61,62,63, 64,65
May	Forward Counting 1 to 50, Table of 3, Put the sign (1 to 20), Dodging (1 to 50), Ones and Tens, Concept: small-medium-large Learning Outcomes:- Students will be able to understand the relationship between numbers and how to multiply and divide them. REVISION+EVALUATION	6,7,8,17,18,19, 20,23,28,31, 32,44,48,49

July	Forward Counting 51 to 100, Numbers Name 11 to 20, Shapes (Circle, Square, Triangle, Rectangle, Ones and Tens, Ascending Order (1 to 10),Subtraction of single digit,Concept: Smallest-Biggest Learning Outcomes:- 1. Being ability to count forward and backward by one,tens and hundreds. 2. Being able to solve simple addition and subtraction problems using counting. Activity-Visual Discrimination by shape.	35,36,50,52, 53,54,55,56, 57, 58,
August	Forward Counting 51 to 100, Table of 3, 4 Addition of double digits, Numbers Name 11 to 20 Ascending Order(1 to 20), Concept: Long-Longer-Longest Activity for Addition:- A teacher will write numbers on balloons and distribute to some students.Students will pop two balloons and teacher will ask them to add the numbers written on them.	9,10,11,12,13 88,89

September	REVISION+EVALUATION	
October	Forward Counting 101 to 150, Table of 5, Subtraction of double digits, Numbers Name 21 to 30, Put the sign (1 to 50), Descending Order (1 to 10), Shapes (Cone, Oval, Cylinder) Activity- 3D shapes-Mandala Cube. Activity for Subtraction:- Chair Game Teacher will keep 5 chairs in front. Ask 2 children to sit. Ask class: How many chairs are left?	37,38, 46,47,51,52,53 57,66,67,68,69 70,71,91,92, 114
November	Forward Counting 151 to 200. Table of 4 and 5, Ordinal numbers, Subtraction of double digits, Numbers Name 31 to 40, Put the sign (1 to 50), Descending Order (1 to 10), Days of the Week	59,86,87, 104,105,106, 107, 108 ,109, 110
December	REVISION+EVALUATION	
January/ February	Numbers Name 1 to 40, Ascending and Descending order (1 to 50), Table 2 to 5, Forward Counting 1 to 200, Days of the Week, Put the sign (1 to 50), Addition and Subtraction of double digits	79,80,90,97, 98,99,100 101,102, 103,104,113
March	REVISION+EVALUATION	

Conversation/Rhymes

Conversation		Rhymes
Month	Question	Poem Name
April	Q1.How are you? Ans:-I am fine, Thank you. Q2.In which school do you study? Ans:-I study in State Public School. Q3. Where is your school located? Ans:-Shahkot. Q4. In which class do you study? Ans:- I study in U.K.G. Q5. How many students are there in your class? Ans:- _____ Q6.What is the name of your school President? Ans:- Dr. Narotam Singh. Q7.What is the name of your school Vice President? Ans:-Dr. Gagandeep Kaur. Q8. What is the name of your school Principal? Ans:Dr. Kanwar Neel Kamal.	Myself pg No-1 Friends pg No-2 My nation pg No-5

May	Q1.How many days are there in a week? Ans:-7 Days. Q2. How many months are there in a year? Ans:-12 months. Q3. What is the name of your class teacher? Ans:- Ms Rajni Bala, Ms Dipti, Ms Pooja Q4.In which country do you live? Ans:- India. Q5:- Which is the capital of India? Ans:- New Delhi. Evaluation Of 1st Term	My teacher pg No-7 Tree pg No-10 Story- The wise goats pg No-23
June	Summer Break	
July	Q1.Which is our National Animal? Ans:- Tiger. Q2. Which is our National Flower? Ans:- Lotus. Q3. Which is our National Fruit? Ans:- Mango.	Before and after numbers pg No-8 Independence day pg No-6 Water pg No-11

July	Q4. Which is our National Game? Ans:- Hockey. Q5. Which is our National Bird? Ans:- Pea-cock. Q6. Which is our National Song? Ans:- Vande Matram. Q7. Which is our National Anthem? Ans:- Jana- Gana- Mana. Q8. Which is our National Language? Ans:- Hindi.	
August	Q1. How many colour are there in a National Flag? Ans:- 3 Colours. Q2. How many colours are there in a rainbow? Ans:- 7 Colours. Q3. How many colours are there in a traffic light? Ans:- 3 Colours. Q4.What does red light say? Ans:- Red light says Stop. Q5.What does yellow light say? Ans:-Yellow light says Wait.	My senses pg No-3 Air pg No-13 Beautiful flowers pg No-20 Story:- The bull and the mouse pg No-24

	Q6.What does green light say? Ans:- Green light says Go. Q7.Should we play on the road? Ans:- No.	
September	Revision Of Previous Syllabus + Evaluation Of 2 nd Term	
October	Q1.Which festival is called the festival of lights? Ans:- Diwali. Q2. Which festival is called the festival of colours? Ans:- Holi. Q3. Which festival is celebrated to mark the birth of Jesus Christ ? Ans:- Christmas. Q4.Name the God whose birthday is celebrated on Janamashtami. Ans:- Lord Krishna. Q5.Whose effigies are burnt on Dussehra? Ans:- Ravana, Kubhkarana, Meghnatha. Q6.When do you wear woollen clothes?Ans:- In winter. Q7.When do you wear cotton clothes? Ans:- In summer.	Rain cycle pg No-12 Going for a drive pg No-15 Vehicles pg No-17

November	Q1.Where do you go to buy stamps? Ans:- Post Office. Q2. Where do you go to buy a dress? Ans:- Market. Q3. Where do you go to study? Ans:-School. Q4.Where do you keep your money and valuable safely? Ans:-Bank. Q5.Where do you go if you are sick? Ans:-Hospital. Q6.What do you see only in the sky? Ans:- Sun, Stars and Moon. Q7.Can you count the stars? Ans:- No. Q8. When do we see the moon? Ans:- At night. Q9.What does the sun give us? Ans:- Heat and Light.	Babies of the animals pg No -16 Story- Christmas pg No-25 Leafy vegetables pg No-22
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December	Revision Of Previous Syllabus + Evaluation Of 3rd Term	
January/ February	Q1 Who brings milk for us? Ans:-Milkman. Q2. Who stitches our clothes? Ans:-Tailor. Q3. Who brings letter for us? Ans:-Postman. Q4. Who mend our shoes? Ans:- Cobbler. Q5. Who cuts our hair? Ans:-Barber. Q6. What is the name of your mother? Ans:- _____. Q7. What is the name of your father? Ans:- _____. Q8. What is the name of your sibling? Ans:- _____. Q9. In which village do you live?	Merry had a little cold pg No-14 Colours pg No-18 Solar system pg No-19 Story- The two beggars Living and non-living things pg No-4
March	Evaluation Of 4 th Term	

Syllabus of Hindi

MONTHS	WRITTEN (Learn well 3 steps The Foundation STEP-3)
अप्रैल	बच्चों को हिन्दी भाषा के व्यंजनों (क से ज) से अवगत करवाया जाएगा। व्यंजनों को आधार बनाकर दो, तीन तथा चार अक्षर वाले शब्द करवाए जाएंगे। पुस्तक पृष्ठ संख्या- 5,6,7,8. कक्षा क्रिया:- शब्दों से संबंधित कुछ चित्रों को दिखाकर पहले तथा अंतिम अक्षर के बारे में पूछना।
मई	स्वर अ से अः तक को मात्रा चार्ट के साथ करवाया जाएगा। आ की मात्रा (का-खा-गा-घा) को चित्र पहचान कर उसका नाम लिखें , सही मात्रा लगाकर शब्द पूरे करो, श्रुतलेख,मिलान करो ,खाली स्थान भरो आदि द्वारा कविताओं, अभिनय तथा भाषा के उत्तार-चढ़ाव के साथ रोचक ढंग से प्रस्तुत किया जाएगा। पृष्ठ संख्या -9,10,11,12. कक्षा क्रिया:- आ की मात्रा की कहानी बनाकर शब्द खेल करवाना।
	दोहराई + मूल्यांकन
जून	ग्रीष्मकालीन अवकाश

जुलाई / अगस्त	इ तथा ई की मात्रा-(जैसे – कि- खि- गि-घि ,की-खी-गी-घी) सभी व्यंजनों पर शब्द- जोड़ ,चित्र पहचान कर उसका नाम लिखें , सही मात्रा लगाकर शब्द पूरे करो, श्रुतलेख ,मिलान करो ,खाली स्थान भरो। पृष्ठ संख्या – 13, 14, 15, 16, 17, 18,19,20 रंगों के नाम। कक्षा क्रिया:- शब्दों के अंतिम अक्षर से अगले शब्द को बनाने का खेल करवाना।
सितंबर	दोहराई + मूल्यांकन
अक्तूबर / नवंबर	उ तथा ऊ की मात्रा-(जैसे – कु- खु- गु-घु ,कू-खू-गू-घू ,) सभी व्यंजनों पर शब्द- जोड़ ,चित्र पहचान कर उसका नाम लिखें , सही मात्रा लगाकर शब्द पूरे करो, श्रुतलेख ,मिलान करो ,खाली स्थान भरो। पृष्ठ संख्या- 21,22,23,24,25,26,27,28 फलों के नाम।
दिसंबर	दोहराई + मूल्यांकन
जनवरी-फरवरी	ए और ऐ की मात्रा ,क से ज तक के सभी व्यंजनों पर ए और ऐ की मात्रा का प्रयोग (जैसे के-खे-गे-घे , कै-खै- गै-घै इत्यादि),शब्द जोड़, मिलान करो, श्रुतलेख, खाली स्थान भरो, चित्र पहचानकर उसका नाम लिखो, सही मात्रा लगाकर शब्द पूरा करो। पृष्ठ संख्या- 31,32,33,34,35,36,37,38 पक्षियों के नाम, जानवरों के नाम।
मार्च	वार्षिक परीक्षा

Syllabus of Art

MONTHS	CONTENTS LEVEL - C
April	Activity 1 – Colour by Shapes page no 1 Activity 2 – Visual Discrimination by Shapes page no 2 Activity 3 - 3D shape Mandala cube page no 3,4 Activity 4 – I Imagine Allens page no 5,6
May	Activity 5- Self portrait page no 7 Activity 6 – Turn shapes into faces page no 8 Activity 22- Father’s day Special page no 25,26 Evaluation of 1 st term
June	Summer Break
July	Activity 7 – Thumb print Monsters page no 9 Activity 8 – The Hare and the Tortoise page no 10 Activity 9- Colour Blanket page no 11 Activity 10 – Sun in Raza style page no 12
August	Activity 11 – Paul klee style page no 13 Activity 12 – Picture frame with Kandisky Art page no 14 Activity 13 – Tricolour Bunting page no – 15,16 Activity 14 – Origami Art page no – 17 Activity 15 – Origami Elephant page no - 18

September	Evaluation of 2 nd term
October	Activity 16 – Finger Puppet Iguana page no -19 Activity 17 – Paper Octopus page no – 20 Activity 18 – Umbrella pencil shaving Art page no 21 Activity 19 – Snail page no – 22 Activity 27 – Fireworks page no 31
November	Activity 20 – The Tree with Patterns page no 23 Activity 21 – Tissue paper flower page no 24 Activity 23 – Toads croaking in the Rain page no 27 Activity 24 – The Hidden farm page no 28 Activity 25 – Patterns on Ice-cream sticks page no - 29
December	Evaluation of 3 rd term
January	Activity 26 – Join the Dots page no -30 Activity 28 – Colours by Numbers page no 32 Activity 29 – India gate in Tagore Doodle page no 33
February	Activity 28 – Colours by Numbers page no 32 Activity 30 – Step by step Drawing Car page no 34
March	Evaluation of 4 th term