

GROUP OF STATE PUBLIC SCHOOLS

Class: Nursery

Session: 2026-27

NOTE:

1. Please send books according to the schedule.
2. Send Diary, English and Maths notebooks daily.
3. Please fill in all particulars on the first page of the diary.
4. Send two passport size photographs of your ward.
5. Send passport size photographs of mother and father separately for the REPORT CARD.
6. Attendance on Saturday is compulsory as it is the ACTIVITY DAY.
7. Write the name of your ward on all books and notebooks.
8. Submit full stationery in school (i.e. pencil, eraser, sharpener, colours, brush)

GENERAL INSTRUCTION:

1. The syllabus is divided into four terms.
2. There will be Oral as well as written worksheets.
3. The oral curriculum mentioned for each subject should be done thoroughly. Marks will be given for clear and correct speech.
4. Activity based learning will be done.
5. Alphabet and Number Activities will be done through activity worksheets.

HEALTHY HABITS:

1. Send a neat handkerchief daily.
2. Trim the child's nails once a week.
3. The Child should take bath daily.
4. The Child should be sent in proper uniform.
5. The child should bring a water bottle daily.
6. Please send two tiffins, one for the fruit break and one for the lunch break.
7. Send clean apron daily.

LIST OF BOOKS:

S.no	Subject	Name of the Books	Publication
1	English Reader	Hands On Alphabet Book Visual Knowledge	Saar Publications
2	English Workbook	Hands On Learn English Beginner Stage 1	Saar Publications
3	Pattern Workbook	Hands On Pattern Writing Basic Strokes	Saar Publications
4	Maths	Hands On Maths-A	Saar Publications
5	English Rhymes	Together with ePeek-a-boo A	Rachna Sagar Publications
6	Art	Art School-A	Saar Publications
7	Evs	Hands on Environmental Studies-PPI	Saar Publications

BOOK SCHEDULE:

Day	Name of the Books
Monday	My book of alphabet + Hands On Pattern Writing Basic Strokes+ Hands On Learn English Beginner Stage 1
Tuesday	My book of alphabet + Hands On Pattern Writing Basic Strokes+ Hands On Learn English Beginner Stage 1
Wednesday	Hands on Environmental studies PPI + Hands On Pattern Writing Basic Strokes+ Hands On Maths-A
Thursday	Hands on Environmental studies PPI+ Hands On Pattern Writing Basic Strokes+ Hands On Maths-A
Friday	Together with ePeek-a-boo A+ Hands On Pattern Writing Basic Strokes
Saturday	Together with ePeek-a-boo A+ Hands On Pattern Writing Basic Strokes

Note:- 1 Please paste name slip with full detail on your ward's books, bag, Tiffin and water bottle

2 Submit the Art book in school.

EXAMINATION SCHEDULE:

Term	Month
Term-1	May
Term-2	September
Term-3	December
Term-4	March

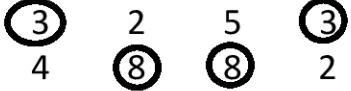
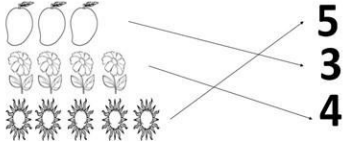




STATE PUBLIC SCHOOL SHAHKOT

SUBJECT –Maths

MONTHS	Maths																							
APRIL	ORAL: Recognition of digits 1 to 5 with the help of touching, feeling and showing numbers and flash cards. Introduce the colours (Red, yellow, Orange) WRITTEN: Scribbling on newspaper Recognition of number 1 and colour/circle it. <table><tr><td>1</td><td>3</td><td>1</td></tr><tr><td>3</td><td>1</td><td>4</td></tr><tr><td>1</td><td>4</td><td>2</td></tr></table> Activity:- Recognition of digits with the help of clay Learning Outcomes: To develop cognitive and fine motor skills.	1	3	1	3	1	4	1	4	2														
1	3	1																						
3	1	4																						
1	4	2																						
MAY	ORAL:- Counting 1 to 10 with Rhyme One-One Little Puppy run Recognition of digits 1 to 10 Introduce the colours (Blue,Green,Purple) WRITTEN:- 1) Match the following (1 to 5) <table><tr><td>1</td><td>3</td></tr><tr><td>2</td><td>1</td></tr><tr><td>3</td><td>2</td></tr></table> 2) Colour the picture with correct number: 5 <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table> 3) Count the objects and match them <table><tr><td></td><td></td><td></td><td>5</td></tr><tr><td></td><td></td><td></td><td>3</td></tr><tr><td></td><td></td><td></td><td>4</td></tr></table> 4) Counting 1 to 5 CONCEPT – Big–Small Activity: Identification of big and small objects by using real objects. Learning Outcomes: To make students familiar with 1 – 5 numbers. Students will also learn about the concept of Big and small.	1	3	2	1	3	2									5				3				4
1	3																							
2	1																							
3	2																							
																								
			5																					
			3																					
			4																					
MAY	Revision + Worksheets																							
JUNE	Summer Break																							

JULY	ORAL:-Recognition of circle○and square□ Counting 1 to 10 count and tell (1 to 10) Identification of digits by using sand by the students WRITTEN:- 1) Circle the same digits:  2) Sequence counting 1 to 10. 3) Recognize the shapes circle and square 4) Count the objects and match them 1 to 5. CONCEPT:-Tall and Short Activity:-The Concept will be explained by the teacher with the help of a measuring tape. Learning Outcomes: To make students familiar with Shapes and sequences.
AUGUST	ORAL:-Counting 1 to 10 /Revise shapes Circle and Square WRITTEN:- 1)Recognize the shapes and colour them. 2) Count the objects and Match them 1 to 7  3)Counting 1 to 10 4)Circle the same digits 1 to 10 5)CONCEPT:-Heavy and Light(explain through story of Limbo and His Mother Activity: Sinking and floating Learning Outcomes: Students will be able to understand the difference between heavy and light objects.
SEPT	Revision + Worksheets

OCTOBER	ORAL:- 1) Counting (1 to 15) 2) Identification of digits (1 to 15) 3) Recognition of Triangle Δ and Rectangle $\square$ 4) Count and tell the number of objects 1 to 15 WRITTEN:- 1) Counting (1 to 15) 2) Count the objects and match them 1 to 10 3) Dictation (1 to 10) 4) Circle the same digits CONCEPT:- More-Less Activity: Count the trees in the park Learning Outcomes: To make students understand the concept of counting and writing.
NOVEMBER	ORAL:- Counting 1 to 20 Identifications of digits Recognition of Shapes:- Circle/Square/Triangle/Rectangle/Star WRITTEN:- 1) Counting 1 to 20 on single dot. 2) Circle the same digits: 3) Count the objects and write 1 to 10  = 6  = 4 4) Dictation 1 to 10 5) Count the objects and circle correct number 1 to 10 CONCEPT: -Tall-Short Activity: Make the pairs of the same shapes with their matching objects. Learning Outcomes: To make students familiar with Tall and Short Concept.
DEC	Revision + Worksheets
JANUARY	ORAL: 1)Counting 1 to 20 Count and tell 1 to 20 Shapes: Circle/Square/Triangle/Rectangle/Cone/Star /cylinder/heart WRITTEN: 1) Counting (1 to 20) 2) Circle the same digits 3) What comes after (1 to 10) 4)Dictation (1 to 20) 5)Count the objects and write (1 to 10) Activity: Roll clay sausages and place them over numbers to learn their formation. Learning Outcomes: Students will know about the different Shapes.

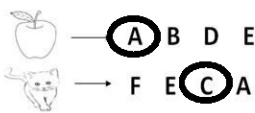
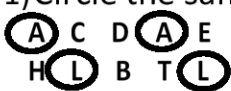
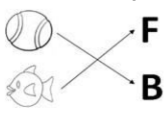
FEBRUARY	ORAL: 1) Counting (1 to 20) 2) Count and tell (1 to 20) WRITTEN: 1) Counting (1 to 20) 2) What comes after (1 to 10) 3) Match the shapes with similar shaped objects 4) Count the objects and circle correct number 1 to 10 5) Count the objects and write (1 to 10) Activity:- Jumping on the numbers Learning Outcomes: Students will understand about the similar objects and shapes.
March	<i>Revision + Worksheets</i>

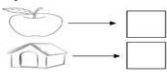
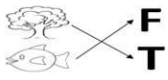


STATE PUBLIC SCHOOL SHAHKOT

SUBJECT – English

MONTHS	English																		
APRIL	ORAL: 1) Sound of letters L,T,I,H 2) Recognition of capital alphabet L,T,I,H WRITTEN: 1) Introduction of Pre-Writing Skills. 2) Scribbling on newspaper with colours to develop motor skill 3) Introduction of use of pencil with basic concepts of writing skills:- Standing Line Sleeping Line — — — Slanting Line // // Learning Outcome: Students will learn about the sounds of some letters. Due to this language skills will automatically develop.																		
MAY	ORAL: 1) Sound of letters L,T,I,H with pictures 2) Recognition of capital alphabet L,T,I,H WRITTEN: 1) Patterns- Curved Lines ((Mixed pattern _ () 2) Recognize and colour the boxes with letter L or T or I or H <table><tr><td>A</td><td>H</td><td>P</td><td>N</td><td>L</td><td>I</td></tr><tr><td>P</td><td>T</td><td>L</td><td>Q</td><td>J</td><td>L</td></tr><tr><td>L</td><td>H</td><td>O</td><td>K</td><td>L</td><td>L</td></tr></table> 3) Match the Letters with the same picture: H L T  3) Write L,T,H,I 4) Recognize the picture and circle the correct letter  L F D C Activity:- Trace the cardboard cut out letter and say the sound of each letter while tracing. Learning Outcomes: Cognitive skills will be developed by learning pictures related to some letters.	A	H	P	N	L	I	P	T	L	Q	J	L	L	H	O	K	L	L
A	H	P	N	L	I														
P	T	L	Q	J	L														
L	H	O	K	L	L														

MAY	Revision + Worksheets
JUNE	Summer Break
JULY	ORAL: 1) Reading practice and recognition of capital letters A to F with pictures from the book 'Hands on Alphabet' 2) Sounds of letters A to L WRITTEN: 1) Circle the correct alphabet that matches with the picture:  2) Written Practice and recognition of letters (A to H) 3) Recognize the picture and match the first letter (A to H) Activity:- Writing letters on sand Learning Outcome: Cognitive skills will be developed by book reading.
AUGUST	ORAL:- Reading practice and recognition of capital letters A to L with pictures from the book 'Hands on Alphabet' WRITTEN: 1) Circle the same letters  2) Look at the picture and match them A to L  3) Write A to L in sequence 4) Look at the pictures and circle the correct first letter (A to L) 5) Dictation (A to L) Activity:- "I Spy" sensory Bag Letters Learning Outcomes: Cognitive skills will be developed.
SEPT	Revision + Worksheets

OCTOBER	ORAL: 1) Oral book reading and Revision of capital Letters with pictures(A to T) WRITTEN: 1) Capital letters A to T in sequence. 2) Circle the same letters  3) Look at the picture and write the first letter(A to T) 4) Dictation (A to T) Activity:- Sensory Bag Using Paints Learning Outcomes: Cognitive skills and Fine motor skills will be developed.
NOVEMBER	ORAL: 1) Book reading (A to Z) with pictures WRITTEN: 1) Alphabet A to Z in sequence 2) Look at the picture and write the first letter (A to Z)  3) Look at the picture and match with the correct letter (A to Z)  5) Dictation (A to Z) 4) Look at the picture and circle the correct letter(A to Z). Activity:- Alphabet Hunt Learning Outcomes: Cognitive skills and Fine motor skills will be developed.
DEC	Revision + Worksheets
JANUARY	ORAL: 1) Recapitulation of previous oral work A to Z WRITTEN: 1) Alphabet A to Z on double dot. 2) Circle the same letters. 3) Look at the picture and match with correct letter(A to Z) 4) Missing letters (A to T) 5) Look at the picture and circle the correct letter. Activity:- Writing on your Partner's Back Learning Outcomes: Cognitive skills and Fine motor skills will be developed.
FEBRUARY	ORAL: 1) Identification of capital alphabet A to Z WRITTEN: 1) Capital alphabet (A to Z) 2) Missing letters (A to Z) 3) Dictation (A to Z) 4) Look at the picture and write the

	first letter(A to Z). 5) Look at the picture and circle the first letter(A to Z) Activity:- Sort the Alphabet Learning Outcomes: Cognitive skills and Fine motor skills will be developed.
MARCH	<i>Revision + Worksheets</i>



STATE PUBLIC SCHOOL SHAHKOT

SUBJECT - EVS

MONTHS	TOPICS	P.NO
APRIL	1) Action Words a) Clapping b) Jumping c) Rolling d) Running e) Jogging f) Crying g) Sleeping h) Laughing 2) My Body Parts 3) Fruits	08,29
MAY	1) Action Words a) Running b) Eating c) Drinking d) Reading e) Writing f) Sitting g) Standing h) Playing i) Smiling 2) Vegetables 3) Healthy Habbits	31,32
MAY	REVISION +WORKSHEETS	
JUNE	SUMMER BREAK	
JULY	1) My Classroom 2) Music Room	11,12

AUGUST	1) Playground 2) Festivals	13,49
SEPTEMBER	REVISION +WORKSHEETS	
OCTOBER	1) Domestic and wild Animals and their Homes 2) Water Animals	18,19,20
NOVEMBER	1) Clothes and acceories 2) Seasons	46,45
DECEMBER	REVISION +WORKSHEETS	
JANUARY	1) Caring of plants 2) Flowers	24,25
FEBRUARY	1) Uses of water 2) Vehicles	34,38
MARCH	REVISION +WORKSHEETS	
	Learning Outcomes: Cognitive skills will be developed. Students will get familiar about surrounding living and non living objects.	



STATE PUBLIC SCHOOL SHAHKOT

SUBJECT – CONVERSATION & RHYMES

MONTHS	QUESTIONS/ANSWERS	RHYMES
APRIL	1) What is your name? 2) In which school do you study? 3) In which class do you study? 4) What is the name of your class Teacher?	1) Twinkle Twinkle 2) Johny Johny
MAY	1) How many nose/ eyes/mouth/finger /head/hands/ears do you have? 2) What is the colour of milk /sun/hair/grass?	1) Twinkle Twinkle 2) Johny Johny 3) I see the moon 4) Two little hands 5) Jack and Jill
	Revision + Worksheets	
JUNE	Summer Break	
JULY	1) Which vehicle has three wheels? 2) Which is the fastest vehicle? 3) Which vehicle runs on track? 4) Which vehicles fly in the sky? 5) Which is our national bird? 6) Which is a night bird? 7) Which is the largest bird?	1) Early to bed 2) Dreamland

AUGUST	1) Which is our national animal? 2) Which animal is the king of the jungle? 3) Which is the largest land animal? 4) Which animal has a long neck? 5) Which animal runs very fast? 6) Which animal gives us milk? 7) Which animal has a trunk?	1) Early to bed 2) Humpty Dumpty 3) After a bath 4) Dreamland 5) Peter and Paul
SEPT	Revision + Worksheets	
OCTOBER	1) How many colours are there in a traffic light? 2) What does the red light say? 3) What does the yellow light say? 4) What does the green light say? 5) Where does a dog live? 6) Where does a bird live? 7) Who lives in a den?	8) Teddy Bear 9) Rain Rain
NOVEMBER	1) Which is our national flower? 2) Which flower grows in water? 3) Which flower always faces the sun? 4) Which insect gives us honey? 5) Which insect is the most beautiful? 6) Which is the largest water animal? 7) Which is the most friendly water animal?	1) Teddy Bear 2) Rain Rain 3) Ring-A-Ring-O-Roses 4) Jingle Bell 5) Row Row Row Your Boat
DEC	Revision + Worksheets	
JANUARY	1) Where do you go to buy a dress? 2) Where will you go if you are sick? 3) Who stitches our clothes? 4) Who brings us milk? 5) Who brings our letters? 6) Who drives the bus?	1) Mamma Darling Papa Darling 2) ABCD Song

FEBRUARY	1) In which season do you use umbrella and rain coat? 2) Which is the hot season in a year? 3) Which is the cold season in a year? 4) Which machine gives us hot water in winters? 5) Which machine is used to wash clothes?	1) Mamma D arling Papa Darling 2) ABCD Song 3) Hickory Dickory Dock 4) Barber 5) My Special Day
	Learning Outcomes: Cognitive skills, language skills and social skills will be developed.	
MARCH	Revision + Worksheets	



STATE PUBLIC SCHOOL SHAHKOT

SUBJECT - ART

MONTHS	TOPICS	P.NO
APRIL	1) Scribble in shapes 2) Fruit and Vegetables Face 3) The Fox and the Crane 4) My Belongings	1,8,12
MAY	5) Rainbow 6) Winged Animals 7) Night Sky 8) Sunflower	15,27,6,34
MAY	REVISION +WORKSHEETS	
JUNE	SUMMER BREAK	
JULY	5) Shapes with Clay 6) Hello My Friend 7) Me and My Pet 8) Indian Flag	2,6,9,13
AUGUST	4) Impression 5) Sunny Day 6) Wheels Go Round 7) Shine in the Dark	21,25,30,36
SEPTEMBER	REVISION +WORKSHEETS	
OCTOBER	5) Lace into the shapes 6) I am a little Fish 7) Cotton Candy Scribble 8) Winters	3,13,11,19
NOVEMBER	5) Christmas Tree 6) Birds On the Snow 7) Numbers	22,29,32

DECEMBER	REVISION +WORKSHEETS	
JANUARY	1) Daytime 2) Dear Tree 3) National Bird 4) Water Bottle-Holi	19,26,31
FEBRUARY	1) Snowy Day 2) Jungle 3) Roll Out The Dinosaurs	24,28,35
	Learning Outcomes: Fine Motor skills will be developed.	
MARCH	REVISION +WORKSHEETS	