

GROUP OF STATE PUBLIC SCHOOLS

Class-L.K.G

Class: L.K.G

Session: 2026-27

NOTE:

1. Please send books according to the schedule.
2. Send Diary, English, Hindi and Maths notebooks daily.
3. Please fill all particulars in first page of the Diary.
4. Send three passport size photographs of your ward.
5. Send passport size photographs of mother and father separately for REPORT CARD.
6. Attendance on Saturday is compulsory as it is the ACTIVITY DAY.
7. Write name of your ward on all books and notebooks.
8. Submit full stationery in school (i.e. pencil, eraser, sharpener, colours, brush etc.

GENERAL INSTRUCTIONS:

1. The syllabus is divided into four terms.
2. There will be oral as well as written worksheets.
3. Oral curriculum mentioned for each subject is to be done thoroughly.
Marks will be given for clear and correct speech.
4. Activity based learning will be done.
5. Alphabet and numbers Activity will be done through Activity Worksheets.

HEALTHY HABITS:

1. Send a neat handkerchief daily.
2. Pare your ward's nails once in a week.
3. Child should take bath daily.
4. Child should be sent in proper uniform.
5. The child should bring water bottle daily.
6. Please send two tiffins one for the fruit break and one for the lunch break.
7. Send clean apron daily.

LIST OF BOOKS

Sr. No.	Subject	Name of Books	Publication
1	ENGLISH PHONIC READER	HANDS ON ENGLISH (B)	SAAR PUBLICATION
2	STORY BOOK	FITZROY PHONIC READERS STORIES 1-10	SAAR PUBLICATION
3	HINDI READER	मेरा प्रथम व्यंजन परिचय	ANVI PUBLICATION
4	HINDI WRITING BOOK	Hands on हिन्दी सारिका अभ्यास पुस्तिका भाग (ख)	SAAR PUBLICATION
5	MATHS WORK BOOK	HANDS ON MATHS (B)	SAAR PUBLICATION
6	E.V.S.	HANDS ON ENVIRONMENTAL STUDIES -PP2	SAAR PUBLICATION
7	ART BOOK	ART SCHOOL (B)	SAAR PUBLICATION
8	ENGLISH RHYMES	HANDS ON CLASSIC RHYMES (B)	SAAR PUBLICATION



Days	Books name	
Monday	Hands on English (B) Book + English Note Book	मेरा प्रथम व्यंजन परिचय + Hindi Note Book
Tuesday	Hands on Maths (B) Book + Maths Note Book	Hands on English (B) + English Note Book
Wednesday	मेरा प्रथम व्यंजन परिचय + Hindi Note Book	Hands on English (B) +English Note Book
Thursday	Hands on Maths (B) Book + Maths Note Book	Hands on English (B) + English Note Book
Friday	मेरा प्रथम व्यंजन परिचय + Hindi Note Book	Hands on English (B) + English Note Book
Saturday	E.V.S Book + Rhymes Book	Art Book + Hands on English (B) Book

Note:- 1 Paste name slip with proper detail on every book , notebook, water bottle, tiffin and school bag.

2 Submit the Art book in school.

EXAMINATION SCHEDULE:

TERM	MONTH
TERM-1	MAY
TERM -2	SEPTEMBER
TERM -3	DECEMBER
TERM-4	MARCH



Month	Written and oral practice of alphabet A to Z .		
April /May	Recognition of letters a to z with Phonic sound, flash cards Activity.Related exercises –Look and write, Look and match, circle the correct letter.		
Learning outcomes	The student will be able to * Do recognition and identification, Write alphabet sequence, Develop letter sound association , improve writing and fine motor skills , Vocabulary building , increase communication and collaboration.		
Activities	Tracing letter Activity, Air Activity, Sand pit Activity, Touch and feel Activity, Clay Modelling Activity .		
	TOPIC	SUB TOPIC	PRACTICE EXERCISE
July/ Aug.	Story: A Fat Cat (pg no.6 to 16) Story: A Big Pig (Pg no: 25 to 35) Written practice of small letters(a to z)	"A "as in cat ,special word "a"Two and three letter words related sound (a , i) sounds and writing/sounding words	Story -1 Comprehension (pg.no. 2,3,19) Story -2 Comprehension (pg.no.21,22,38), Look and write Matching, circle the correct word .
Learning outcomes	Sound (a,i) The student will be able to Recognize the sound a and i, students will be able to create spelling and writing abilities.		
Activities	Use manipulatives letter , flash card and word families Activity.		
Sep.	Revision + Worksheets		
Oct.	Story : Bug on a Rug (pg no.44 to 54) Story : Dot (pg no. 63 to 73)	Vowel sound , special words The ,of . Two and three letter words related sound(o,u,e)	Story-3 Comprehension (pg.no.40,41,57) Story- 4 Comprehension (pg.no.59,60,76) Look and write Matching, circle the correct word .

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Nov.	Story : The Pet Hen (pg no.82 to 92) Story: Fox on Box (pg no. 101 to 111)	"E "as in hen, special words was,to. "X" as in fox special words I , have.	Story- 5 Comprehension (pg.no.78,79,95) Story-6 Comprehension (pg.no.97,98,114)
Activities	Sand Tray letters, letter Hunt Activity,letter Sorting Activity.		
Dec.	Revision + Worksheets		



Jan. / Feb.	Story : I can run (pg no.120 to 130.) Story:The Picnic (pg no: 140 to 150)	Descending letters/ special words with,too.	Story-7 Comprehension (pg .no - 116,117,133) Story-8 Comprehension (pg no: 136,137,153) Revision of small letters (a to z) Look and write, matching, circle the correct word. Revision of sounds (a, e, i, o, u)
Activities	Mystery Bag letter Activity, Jump and spell Activity, Letter Hopscotch.		
Learning outcomes	Student will be able to * Recognize and read two three letter words , Understand word families (at ,an ,cat ,rat) *Identify rhyming patterns * Build vocabulary with common two three letter words * Develop phonemic awareness and phonic skills. * To create spelling and writing abilities. * Improve communication skills and recognition .		



Month	WRITTEN
April	व्यंजनों की पहचान और लिखित अभ्यास(क से ड. तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं:3,4,5,6,7,8), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं:5,6,7,10,11,12,13,14)
May	व्यंजनों की पहचान और लिखित अभ्यास(च से ज तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं: 9,10,11,12,13,14), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 15,16,17,18,19)
July	व्यंजनों की पहचान और लिखित अभ्यास(ट से ण तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं: 15,16,17,18,19,20), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 20,21,22,23,24)
Aug.	व्यंजनों की पहचान और लिखित अभ्यास(त से न तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं: 21,22,23,24,25,26,27), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 25,26,27,28,29)
Sep.	Revision + Worksheets
Oct.	व्यंजनों की पहचान और लिखित अभ्यास(प से म तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं:28,29,30,31,32,33,34), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 30,31,32,33,34), दो वर्णों का जोड़।
Nov.	व्यंजनों की पहचान और लिखित अभ्यास(य से श तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं:35,36,37,38,39,40,41), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 35,36,37,38,39)

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Month	WRITTEN
Dec.	Revision + Worksheets
Jan./ Feb.	व्यंजनों की पहचान और लिखित अभ्यास(ष से ज्ञ तक) मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं: 42,43,44,45,46,47,48,49,50,51,52,55), चित्रों का व्यंजनों से मिलान, चित्र पहचान कर पहला अक्षर लिखो ,चित्र पहचान कर सही व्यंजन पर गोला लगाओ, श्रुतलेख। लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 40,41,42,43,44,45,47) दो तथा तीन वर्णों का जोड़.मौखिक अभ्यास (पुस्तक - मेरा प्रथम व्यंजन परिचय पृष्ठ नं:2, 56,57,58,59,60,61,62,63,64,65) लिखित अभ्यास (हिन्दी सारिका अभ्यास पुस्तिका पृष्ठ नं: 48,49,50,51,52,53,54,55,)
गतिविधियां	उभरे हुए व्यंजन, हवा में व्यंजन बनाना, रेत में व्यंजन बनाना, व्यंजनों को छू कर महसूस करना, क्ले की सहायता से व्यंजन बनाना, व्यंजनों की चलचित्र गतिविधि,पलैश कार्ड की सहायता से आजो शब्द बनाये ।
Learning outcomes	*वर्ण माला का अध्ययन - इन अक्षरों के माध्यम से बच्चों को वर्ण माला अंकों (व्यंजन) की जानकारी मिलती है! * ध्वनि और उच्चारण - बच्चों को इन व्यंजनों का सही उच्चारण करना सिखाया जाता है। जिससे उनका भाषा ज्ञान मजबूत होता है । * शब्द निर्माण - इन व्यंजनों का सही उपयोग करके शब्दों का निर्माण करना सिखाया जाता है। * लेखन कौशल - बच्चों को व्यंजनों को सही ढंग से लिखना सिखाया जाता है। * वाचन कौशल - इन व्यंजनों के माध्यम से बच्चों का वाचन कौशल बेहतर होता है।



	*भाषिक विकास-इन व्यंजनों के माध्यम से बच्चों का हिन्दी भाषा का बुनियादी ज्ञान और समझ विकसित होता है ।
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Class-L.K.G			E.V.S	
Month	Topic	Sub. Topic	Activity	Practice Exercises
April/ May	All About Me	1.I Know my body 2.Sense organs 3.My family	Flash cards, charts, learning by doing, Show objects, knife, session, switches	(pg no.8,11) (pg no.16)
	Place and Safety	1.Rooms in my house		
Learning outcomes	Students will be able to have. Self-Awareness ,Personal Expression ,Communication Skills: ,Empathy and Respect ,Goal Setting: ,Confidence and Public Speaking ,Understanding of Safety Concepts: Assessment of Environmental Factors:,Application of Safety Measures, Community and Social Safety:,Risk Analysis and Prevention.			
July	The World of Animals	1.Land Animals 2.Water Animals 3.Aerial Animals 4.Animal Sounds 5.Animal Homes	Animals class collage	(Pg no. 21, 24, 26)
Learning outcomes	Students will be able to have. Knowledge of Animal ,Understanding Animal Habitats,Animal Behaviour and Communication: ,Conservation Awareness,Role of Animals in Ecosystem:,Animal Life Cycles.			
Aug.	The World of Plants	1.Flowers around us 2.Use of Plants	Make a tree with hand impression Go out into the garden for a walk	(Pg no.27, 31)
Learning outcomes	Students will be able to have. Understanding Plant Structure, Photosynthesis and Plant Growth,Plant Adaptations:			
Sep.	Revision + Worksheets			

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Month	Topic	Sub. Topic	Activity	Practice Exercises
Oct.	All about Food	1. Fruits we eat 2. Culinary Vegetables We Eat 3. Food We Get from Animals	Flash cards, charts, vegetables feely bag	(Pg no.36,38)



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Learning outcomes	Students will be able to have. Understanding of Nutritional Content, Food Groups and Dietary, Food Choices and Health,			
Nov.	Water/ Festivals	1. Water in the House 2. Sink and Float 3. Dirty water 4. Save Water	Sink and float	(Pg no. 39, 40, 43)
Learning outcomes	Students will be able to have. Under standing of the Properties of Water, Water Cycle, Importance of Water for Life ,Water Pollution and Its Effects.			
Dec.	Revision + Worksheets			
Jan. / Feb.	On the Go/ seasons/ The wonderful world	Different places different vehicles 1. Land Transport 2. Water Transport 3. Air Transport 4. Festivals 5. Months of the year	charts	(Pg.no.47,48,49,53,54)
March	Revision + Worksheets			



Class-L.K.G		MATHS
Month	Written	Practice Exercise
April	Counting 1 to 20, Count and write (1 to 10). Book work: Chapter-Numbers 1-9, Concept of zero, Number 10, Number recap, Number Bingo, Numbers practice. Recap of shapes – circle, Triangle, Square. Concept Big and small, Biggest and Smallest.	Pg no. 6, 7, 9, 10, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
Learning outcomes	Shapes Student will be able to Recognise and name basic shapes, understand their properties, Measurement, Classification, Symmetry and Transformations, Application in Design and Art. Count and write Student will be able to recognise numbers, Counting Skills, Understanding Quantity, Fine Motor Skills, Building Number Sense.	
May	Counting (1 to 30), Dodging (1 to 30), Missing numbers (1 to 30), Table of 1 Book work: Recap of shapes:- Rectangle, semi circle, oval. Concept-Tall and Short, Heavy and Light, Long and Short.	Pg no. 12, 13, 15, 16, 19
Activities	Clay Modelling, Activity, Sand pit Activity, Find number and paste Activity and Number string Activity.	
Learning outcomes	Missing number Student will be able to . Enhance Problem-Solving Skills, Develop Mathematical Reasoning, Strengthen Number Sense, Improve Critical Thinking, Recognize Patterns. Dodging... Student will be able to Improve Coordination, Increase Balance and Stability, Heighten Focus and Concentration, Enhanced Spatial Awareness.	
July	Counting (1 to 50), Dodging (1 to 30), Missing numbers (1 to 50) What comes after (1 to 20) Book work: Tens and ones, Numbers 11-20, Numbers Recap, Number practice, Concept (More and Less)	Pg no. 21, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54.
Activities	Dienes block Representation Activity, Magic letters Activity, Clay Modelling Activity, Ladder Activity.	



Learning outcomes	Counting Student will be able to understand Numerical , Improved Mathematical Skills,Enhance Cognitive Development,Increase Accuracy and Precision,Conceptual Understanding of Quantity and Problem-Solving Skills. What comes after Student will be able to understand Sequence and Order, Improve Counting Skills,Enhance Pattern Recognition,Cognitive Development,Improve Memory and Retention.	
Aug.	Counting (1 to 70) ,Dodging(1 to 40), Missing numbers (1 to 80), What comes between (1 to 30) ,Table of 1. Book work: Number line, Numbers 21-30,Concept - Thick and Thin ,Open and Close.	Pg no. 57,58,59,65,66,67,68, 74,75,76, 77,78,79,80,81,82,83,84
Activities	Dienes block Representation Activity, Magic letters Activity ,Clay Modelling Activity, Ladder Activity.	

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Learning outcomes	Backward Counting Student will be able to Develop Subtraction Skill, Improve Number Sense,Enhance Mental Math abilities,Increase Focus and Concentration,Better Understanding of Sequences. What comes between Student will be able to recognise numbers, Counting,Understanding Place Value,Comparing and Ordering Numbers,Skip Counting.	
Month	Written	Practice Exercise
Sep.	Revision + Worksheets	
Oct.	Counting(1 to 100), Dodging(1 to 50), Table of 2 Missing numbers(1 to 100),What comes before (1 to 10). Number names 1 to 3. Book work: Numbers 31-40. Concept-Same and Different, Left and Right.	Pg no. 62,63,72,87, 88,89
Learning outcomes	*What comes before Student will be able to recognise numbers, order numbers and understand Quantity.	
Activities	Find number and paste Activity ,Flash card Activity and Number string Activity.	
Nov.	Counting (1 to 100), Dodging(1 to 50), Number Names 1 to 5 ,Table of 2, What comes after and between (1 to 30). Book work:	Pg no. 71,73,90,91,92,93, 94,95



	Number Recap, Numbers 41 to 50, Concept- Front and Back, Things that go together.	
Learning outcomes	Number names Student will be able to Match Numerals to Number Names,Writing Number Names,Spelling Number Names,Verbal Use in Context,Understanding Quantity. Table of 2 Student will be able to have. Understanding of Multiplication,Reciting the Table of 2,Applying Multiplication,Recognizing Patterns,Relating to Even Numbers,Solving Word Problems,Multiplication and Division Connection.	
Activities	Manipulatives letter Activity (Numbers name), Add 2+2 objects Activity.	
Dec.	Revision + Worksheets	
Jan.	Number Names 1 to 10 . What comes before 1 to 20, What comes after (1 to 30),What comes between (1 to 30),Addition of single digit.Table of 2 Book work: Number order, What comes after, before and between (1 -50).	Pg no. 96,98,99,100,102,103
Feb.	Counting 1 to 100,Subtraction of single digit, Dodging (1 to 50) Book work: Tally Marks	Pg no.104,105,106,108,110,111,112
Learning outcomes	*Addition of single digit Student will be able to Understand the concept of addition,Improve number sense,Master basic addition facts,Developing mental math skills,Recognizing patterns in addition,Build foundational skills for higher-level math,Improve problem-solving skills. *Subtraction of single digit. Student will be able to Understand the concept of subtraction,Master basic subtraction facts,Enhance mental math skills, Recognise the inverse relationship between addition and subtraction,Building foundational skills for more advanced math.	
Activities	Flash card Activity ,Manipulatives letter Activity (Numbers name), Add 2+2 objects Activity.	
March	Revision + Worksheets	



Month	QUESTION-ANSWER
April	Q1. How are you? Q2. In which school do you study? Q3. In which class do you study? Q4. Who is the President of our school? Q5. Who is the Principal of our school? Q6. What is your father's name? Q7. What is your mother's name? Q8. What is your name? Q9. Who is your class teacher? Q10. How old are you?
May	Q1. Which is our national animal? Q2. Which is our national flower? Q3. Which is our national fruit? Q4. Which is our national game? Q5. Which is our national bird? Q6. How many days are there in a week? Q7. Which is the first day of the week? Q8. Which is the last day of the week? Q9. Which part of the body helps you to walk? Q10. Who cooks food for you at home?

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Month	QUESTION-ANSWER
July	Q1. How many meals do we take in a day? Q2. What meal do you take in the morning? Q3. What meal do you take in the afternoon? Q4. What meal do you take at night? Q5. Where does a rabbit live? Q6. Where does a rat live? Q7. Where does a lion live? Q8. Where does a bird live? Q9. Where does a spider live? Q10. Where does a fish live?
Aug.	Q1. Which is the hot season? Q2. Which is the cold season? Q3. Which is the season of rain? Q4. Which is the season of flowers? Q5. In which season do leaves fall? Q6. How many colours are there in a traffic light? Q7. What does the red light say? Q8. What does the yellow light say?



	Q9.What does the green light say? Q10.Should we play on the road?
Sep.	Revision+Worksheet



Month	QUESTION-ANSWER
Oct.	Q1. Which festival is called the festival of lights? Q2.Which festival is called the festival of colours? Q3.Which festival is celebrated to mark the birth of Jesus Christ? Q4.Name the Lord whose birthday is celebrated on Janamashtami? Q5.Whose effigies are burnt on Dussehra? Q6. Where does the teacher write to teach ? Q.7 Name few things that you see in classroom.Q.8What is the shape of a blackboard? Q9.How many colours are there in a rainbow? Q10.What do you use to clean your teeth?
Nov.	Q1.Where do you go to buy stamps? Q2.Where do you go to buy dress? Q3.Where do you go for study? Q4.Where do you keep your money and valuables safely? Q5.Where will you go if you are sick? Q6.What do you see in the sky? Q7.Can you count the stars? Q8.When do we see the moon? Q9What does the sun give us? Q10.Name the largest animal on the earth.

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Month	QUESTION-ANSWER
Dec.	Revision+Worksheet
Jan. /Feb.	Q1.What is a house of snow called? Q2.What is a house of canvas called? Q3.Is hut a kutcha house or a pucca house? Q4.Where does a dog live? Q5.Where does a cow live? Q6.Where does a sheep live? Q7.Where does a horse live? Q8.Where does a hen live? Q9. Name the planet you live in. Q10.What is the shape of the earth?



Class -L.K.G.		RHYMES/G.K.
Month	RHYMES/G.K.	
April	Little frog,Butterfly/ (Story -The hare and the tortoise)	
May	Mummy ,Family/ (Plants , Transport)	
July	Two little clouds , Little seed/ (My self)	
Aug.	Our country , Let's make soup/(Day and night , Accessories)	
Oct.	Where is the caterpillar? What does the bee do? /(Story- The greedy dog).	
Nov.	Aeroplane, Birdie /(Community helpers, Different types of houses)	
Dec.	REVISION + WORKSHEET	
Jan.	Animals, Fruits/ (Young ones of animals, Symbols of our country)	
Feb.	School , Pumpkin/ (My pet, Park).	

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Month	SYLLABUS OF ART
April	Activity -1 Shape and Castle Activity -2 Everything is a Shape Activity -3 Beaded Fish
May	Activity -4 Me and My Family Activity -5 Me and My Friend Activity - 6 Juices keep us Cool
July	Activity -7 Fruits and Vegetables in Patterns Activity -8 Chick ! Chick ! Everywhere Activity - 9 Hand House
August	Activity -10 Winter Tree Activity-11 Put on the Umbrellas Activity -12 Cactus Spines



October	Activity - 13 George Seurat 'Sunday Afternoon Activity - 14 Pointillism in National Flower Activity - 15 Ostrich Paper Craft
November	Activity - 16 Colouring - Rocket Activity - 17 Spring Fork Tulip Activity - 18 Impressions - Patterns using Yarn Wrapping
December	Activity - 19 Who is Playing What? Activity - 20 Fish - Pencil Shaving Art Activity - 21 Dress them Up Activity - 22 Autumn Leaves
. January	Activity - 23 Sliding Away Activity - 24 Flower Garden Activity - 25 Ladybird and Butterfly Activity - 26 Ice cream Sticks - Skiing
February	Activity - 27 My Dreamland Activity - 28 Eid Festival Activity - 29 Christmas Wreath Activity - 30 Seasonal Fruits and Vegetables

